### Sequence per semester: 3 5 8 Final Field **Project-Based** Classroom **Knowing** Research Methods **Perspectives** Experience Step I Step 2 Interactions (BIO 337/ CH368/ Instruction & Learning (EDC 651S (HIS 329U) (UTS 110) (UTS 101) PHY341) (EDC 365E) (EDC 365D) (EDC 365C) & UTS 170) Step 2 Research Final Field **Project-Based** Classroom **Perspectives** Step I Methods **Experience** Instruction **Interactions** Knowing & Learning Classroom Suggested Sophomore Step 2 Interactions **Pathway** Final Field Research Project-Based Step I Instruction Experience Methods (6 semesters) **Knowing &** Perspectives Learning Research Suggested Step 2 Step I Methods Soph or Junior Project-Final Field Based **Pathway** Experience **Knowing &** Instruction Classroom **Perspectives** (5 semesters) Learning Interactions Project-Step I Suggested Research **Based** Methods Instruction Senior Pathway Final Field Step 2 (4 semesters) Experience Classroom **Perspectives** Knowing & Interactions

Note: Grades 4-8 Certification also requires Adolescent Development (EDP 350G) and Secondary Literacy Across Disciplines (EDC 339F)

Learning

\*Please meet with a UTeach academic advisor to discuss which sequence is best for you\*



# **UTeach Course Sequence**

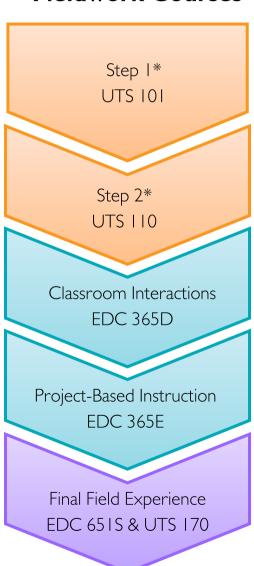
Introductory UTeach Courses

Curriculum & Instruction Courses

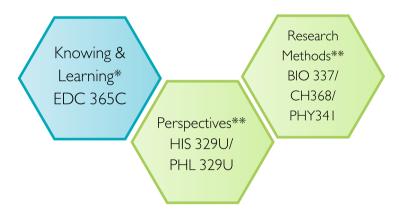
Scientific Practice Courses

Final Field Experience

## **Fieldwork Courses**



# **Non-fieldwork Courses**



- \* must be completed before enrolling in EDC 365D
- \*\* upper division standing required

**Fieldwork Courses** involves in-classroom teaching experiences and must be completed in order, beginning with Step 1.

**Non-fieldwork Courses** do not involve in-classroom teaching experiences and may be completed at any time, after meeting prerequisites listed above.

**Apprentice Teaching** and Seminar should be taken together with no additional coursework.

<u>Profession</u>	onal Development Checklist:	
Fieldwork	Courses:	Non-fieldwork Courses:
Step I	(UTS 101)	Knowing & Learning (EDC 365C)
Step 2	2 (UTS 110)	Perspectives (HIS 329U/PHL 329U)
Classro	room Interactions (EDC 365D)	Research Methods
Projec	t-Based Instruction (EDC 365E)	(BIO 337, CH 368, PHY 341)
Final F	Field Experience (EDC 651S)	Teaching Seminar (UTS 170)
<u>Certifica</u>	ation Requirements	
Composi	ite Science (Biology,	Other Certification Areas:
Chemistry, Geology, Physics):		<ul> <li>Math, Physical Science, and Engineering</li> </ul>
24 hou	urs primary field	Physical Science (Physics & Chemistry)
6 hour	rs secondary field	<ul><li>Physics &amp; Math</li><li>Computer Science</li></ul>
6 hour	rs third field	
6 hour	rs fourth field	
Mathema	atics	
24 hou	urs of approved math, includes M 315C, M 3	333L, M 375D
Middle G	irades (4-8):	
Adole:	Adolescent Development (EDP 350G or both PSY 301 & PSY 304)	
Adole:	Adolescent Literacy (EDC 339F)	
<b>Addition</b>	nal Requirements	Meet with a UTeach academic advisor to discuss which
<b>_</b>		certification is best for you.
• Re	equired before apprentice teaching	
	ienerally submitted during Project-Based Inst	ruction
-	Passing score on the Final Portfolio	
	completed during Final Field Experience (Ap	<u>-</u> ,
☐ Grade	e of C- or better in all courses towards cert	fication

Cumulative GPA of 2.50 or higher